





## **Health and Safety Pre-Service Certificate (15 Hours)**

Prevention and Control of Infectious Diseases (Including Immur	nizations)	
Title	Topic Area	Hour(s)
Infectious Disease Control, Immunizations, and Bloodborne Pathogens: Kick Those Germs to the Curb!	Health & Safety	1
Course Description Understanding how to keep children healthy is an essential part of providing high quality learning environments for young children. This one-hour course will provide an overview of how you can protect children and yourself against infectious diseases, including bloodborne pathogens. This course includes information on common childhood illnesses and how you can prevent the spread of disease through best practices in cleanliness, basic hygiene, immunizations, and proper handling and disposal of hazardous materials.		
<ul> <li>Learning Objectives</li> <li>Identify four ways that infectious diseases spread</li> <li>Recognize at least four classroom routines that promote wellness</li> <li>Given a scenario, identify appropriate action to prevent the spread of germs</li> </ul>		
Prevention of Sudden Infant Death Syndrome and Use of Safe S	leep Practices	
Title	Topic Area	Hour(s)
Course Description There are few things as tragic as parents losing their baby to Sudden Infant Death Syndrome (SIDS). Although we still do not know all of the risk factors for SIDS, research in recent years has raised awareness of several ways to reduce the risk of SIDS. This one-hour course focuses on reducing a baby's risk of SIDS at home and in child care settings and keeping children safe from injury.	Health & Safety	1
<ul> <li>Learning Objectives</li> <li>Define SIDS and SUIDS</li> <li>List at least five risk factors for SIDS</li> <li>List at least five ways to reduce the risk for SIDS in a child care setting and at home</li> </ul>		

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Prevention of Shaken Baby Syndrome, Abusive Head Trauma, and Child Maltreatment	Health & Safety	1
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Course Description		
Shaken baby syndrome (SBS) – also known as abusive head		
trauma (AHT), shaken impact syndrome, inflicted head injury		
or whiplash shake syndrome – is a serious brain injury resulting		
from forcefully shaking an infant or toddler. Shaken baby		
syndrome is considered a form of child maltreatment. This		
course will discuss ways to reduce the risk of shaken baby		
syndrome and abusive head trauma in both the child care and		
home setting.		
Learning Objectives		
Define shaken baby syndrome and abusive head		
trauma and identify the causes of each		
Identify the symptoms and long term effects of shaken		
baby syndrome and abusive head trauma		
Identify strategies and practices for preventing shaken		
baby syndrome and abusive head trauma in the child		
care setting and tips for educating parents and families		
Administration of Medication		
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- Determine the appropriate policies and procedures associated with medication administration
   List the steps to properly administer medication while
- List the steps to properly administer medication while taking the appropriate safety precautions
- Recognize potential issues related to adverse reactions, medication errors, and inappropriate parent requests

## **Building and Physical Premises Safety**

Title	Topic Area	Hour(s)
Keeping Children Safe: Building and Classroom Safety	Health & Safety	1
Course Description School safety is a top priority for all educators. The safety mechanisms and procedures established in your facility are critical to protect children inside the school and keep unwanted visitors from entering the building. This course will cover the proper security features and protocols you should have in place to create a safe school premises as well as tips for preventing injury inside your classroom.		
<ul> <li>Learning Objectives</li> <li>Identify the purpose of building and physical premises safety and list up to five access control procedures</li> <li>Describe three characteristics of an effective Public Address system</li> <li>Identify four school safety and security stakeholders and discuss how you can incorporate safety mechanisms into your daily work environment</li> </ul>		
Essentials of Outdoor Safety in South Carolina	Health & Safety	2
Course Description Outdoor play is great for children's health and development, but it also exposes them to different safety risks. Learn about the major causes of outdoor injuries and easy ways you can prevent them at your center or home day care.		
<ul> <li>Recognize how a proactive approach to outdoor safety reduces the risk of accidents and injuries</li> <li>Distinguish among strategies for developing a safe and fun playground</li> <li>Recognize common playground injuries and how they can be prevented</li> <li>List three ways that safety rules can be shared with children, parents and other staff</li> </ul>		

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Title	Topic Area	Hour(s)
Emergency Preparedness: Better Safe Than Sorry!	Health & Safety	1
Course Description		
Being prepared for emergencies can make a big difference as		
to whether or not the children in your care and the staff in		
your program remain safe. In this course, you will learn about		
the necessary steps a program should take to ensure		
preparedness in the event of an emergency, as well as effective		
strategies to communicate your emergency plan to children,		
parents and staff.		
Learning Objectives		
<ul> <li>List the three steps necessary to ensure safety and</li> </ul>		
well-being in the event of an emergency		
<ul> <li>Identify the necessary procedures to follow in the</li> </ul>		
event of a medical, natural, or human-made		
emergency		
<ul> <li>Recognize strategies to communicate your emergency</li> </ul>		
plan to staff, parents and children		
Responding to Medical Emergencies	Health & Safety	1
Course Description		
This one-hour course will review common childhood injuries		
and basic medical treatment that should be used to treat the		
injury. We will also discuss safety precautions that can reduce		
and/or prevent injuries from occurring.		
Learning Objectives		
<ul> <li>List at least three common injuries that occur in child</li> </ul>		
care settings		
<ul> <li>Identify the appropriate treatment procedures for</li> </ul>		
handling common injuries		
<ul> <li>Identify safety precautions that can prevent injuries</li> </ul>		
from occurring		
Recognizing and Reporting Child Abuse and Neglect		
Title	Topic Area	Hour(s)
Recognizing and Reporting Suspected Child Abuse in South	Health & Safety	2
Carolina		
Course Description		
Every child care provider is an important part of the effort to		
eliminate the abuse and neglect of children. You will learn to		

better recognize the indicators of abuse and neglect, understand your role in responsible reporting, and identify the groups of children that may be at a higher risk of being abused or neglected.  Learning Objectives		
<ul> <li>List the types of mandated reporters and describe their role in reporting suspected abuse and neglect</li> <li>Identify physical and behavioral indicators of four legally recognized types of abuse and neglect</li> <li>Identify which groups of children may be at higher risk of being abused or neglected</li> <li>Identify how to respond appropriately to evidence of maltreatment, including children's disclosures</li> <li>List the steps a state agency takes following a report of abuse or neglect</li> </ul>		
Appropriate Precautions in Transporting Children		
Title	Topic Area	Hour(s)
Transportation Safety Basics in South Carolina	Health & Safety	1
Course Description  Each year, thousands of children are injured in transportation related accidents, many with fatal outcomes. In fact, the Centers for Disease Control and Prevention reports that the leading cause of death for children 0 to 19 is due to injuries resulting from transportation accidents. Many of these accidents occur while children are being transported in child care settings.  In this course, we will review transportation guidelines for keeping children safe in South Carolina child care settings. We will also review the elements of a comprehensive transportation plan.		
<ul> <li>Recognize the basic elements of vehicle and driver safety</li> <li>Identify the five components of a transportation plan and recognize how to properly complete all required documentation related to transportation</li> <li>Recognize the dangers of leaving children unattended in vehicles</li> </ul>		

Nutrition and Physical Activity		
Title	Topic Area	Hour(s
MyPlate: Helping Children Make Healthy Food Choices	Nutrition	1
O D tutte		
Course Description		
When it comes to nutrition, one size does not fit all. The		
USDA's MyPlate symbolizes a personalized approach to healthy		
eating and physical activity. It has been designed to be simple and yet remind us to make healthy food choices and to be		
active every day. This course examines MyPlate as it relates to		
preschoolers by supporting young children in making healthy		
food and activity choices every day.		
Tood and activity choices every day.		
Learning Objectives		
<ul> <li>Recognize the benefits of an active lifestyle for children</li> </ul>		
Recognize the five food groups included on MyPlate		
Prevention of and Response to Emergencies Due to Food and A	Ilergic Reactions	
Title	Topic Area	Hour(s
Prevention of and Response to Different Types of Allergies	Health & Safety	1
Course Description		
Food allergies in young children can pose a serious health risk.		
For many children with a food allergy, eating, touching or even		
smelling a food can trigger a serious allergic reaction. This		
course will discuss the most common food allergies in young		
children, how to recognize an allergic reaction, and what foods		
to avoid when planning meals.		
Learning Objectives		
List the most common food allergies and foods		
children should avoid		
Recognize the symptoms of an allergic reaction and		
appropriate action steps if a reaction occurs		
<ul> <li>Identify policies and procedures to prevent allergic reactions</li> </ul>		
Child Development		
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Title	Topic Area	Hour(s
Child Development Milestones: Birth to Age 12	Child Development	1
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Course Description		
Using input from the CDC and the American Academy of		
Pediatrics, this course will introduce you to age-specific		
developmental milestones in the domains of social-emotional,		
developmental innestones in the domains of social-emotional,		

learning. Developmental milestones are descriptions of typical	
behaviors and functional skills that can be related to certain	
periods of a child's development. These milestones can help	
you shape expectations and guide planning for the children you	
work with on a daily basis.	
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Learning Objectives	
Recall typical social-emotional developmental	
milestones associated with behaviors and physical	
skills seen in infants and children as they grow and	
develop	
Recall typical cognitive developmental milestones	
associated with behaviors and physical skills seen in	
infants and children as they grow and develop	
Recall typical physical developmental milestones	
associated with behaviors and physical skills seen in	
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infants and children as they grow and develop	

## **South Carolina Continuing Education Optional Courses (12 Hours)**

Title	Topic Area	Hour(s)
Creating Healthy Lifestyles: Balancing Children's Diets with	Nutrition	2
Good Food Choices		
Brain Development: Amazing Brains, Amazing Babies –	Child Growth &	2
Physical Well-Being, Stress, and Trauma	Development	
Essentials of Indoor Safety	Health & Safety	2
Fine Motor Activities for Preschoolers	Curriculum Activities	1
Gross Motor Activities for Preschoolers	Curriculum Activities	1
Handwashing: Clean Hands = Better Health!	Health & Safety	1
Keeping It Safe: Preventing Food-borne Illnesses in Child Care	Health & Safety	1
Settings		
Brain Power: Cognitive Development in Preschoolers	Child Growth &	1
	Development	
Healthy Meal Planning	Nutrition	1